



Open Science skills in Danish research libraries

Buss, Mareike Christina Harms; Holmstrand, Katrine Flindt

Publication date:
2018

Document Version
Publisher's PDF, also known as Version of record

[Link back to DTU Orbit](#)

Citation (APA):
Buss, M. C. H., & Holmstrand, K. F. (2018). *Open Science skills in Danish research libraries*. Abstract from Digital Infrastructures for Research 2018, Lisbon, Portugal.

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

Open Science skills in Danish research libraries

Mareike Buss (Copenhagen Business School) & Katrine Holmstrand Flindt (Technical University of Denmark), on behalf of the project group "Competency development related to Open Science and Digital Literacy"

Open Science is gaining more and more ground among academics. This has consequences for research libraries and their staff tasked with services supporting the entire research life cycle, from providing access to relevant databases, to research data management, to scholarly publishing. To stay relevant, research library services have to be developed and adapted to support Open Science research activities. Therefore, it is important to investigate what competencies and skills are needed to provide a given library service, both in terms of continuing education and training of existing library staff and of curriculum development in library and information science education.

There are several international initiatives that either facilitate the upskilling of researchers and research staff within Open Science (e.g. the EC's "Open Science Skills Working Group report" [1] and FOSTER's materials and online courses [2]) or provide a framework for research libraries of how to engage in Open Science support (e.g. LIBER's "Open Science Roadmap" [3]). These initiatives lay out general lines of action that can serve as starting points for more locally focused activities. Furthermore, the EDISON project has provided competency profiles for data professionals that can be used for curriculum design within higher and continuing education [4].

In our presentation, we will present a project, currently funded by Denmark's Electronic Research Library (DEFF), through which we intend to investigate, model, and deploy Open Science skills for Danish research librarians. The project comprises three subprojects that focus on 1) a general model of Open Science competencies and skills for research librarians, 2) an overview of Danish digital collections, with a focus on openness and applicability, 3) the identification of current and future RDM services and tools at Danish research libraries and a model of RDM competencies and skills for research librarians. The project started in March 2018 and will run until March 2020.

Our presentation is exploratory in nature and will provide insights into the challenges encountered when introducing general international frameworks into a national context. We will present initial considerations and the research design of the subprojects 1) and 3). First, we will offer an overview of the competency-service model that serves as the basis for a more thorough investigation of existing portfolios of competencies and skills in Danish research libraries. Secondly, we will outline how we mapped the existing services and related competencies in Danish research libraries. Finally, we will share some thoughts on the various library staff roles and new professional roles within Open Science, such as research domain specialist, data steward, data curator, and more.

References

- [1] O'Carroll, C. et al. (2017). *Providing researchers with the skills and competencies they need to practise Open Science. Report of the Working Group on Education and Skills under Open Science*. DOI: [10.2777/121253](https://doi.org/10.2777/121253).
- [2] <https://www.fosteropenscience.eu/>
- [3] Ayris, P. et al. (2018). *LIBER Open Science Roadmap*. Zenodo. [http://doi.org/10.5281/zenodo.1303002](https://doi.org/10.5281/zenodo.1303002)
- [4] Demchenko, Y., Wiktorski, T. & Belloum, A.. (2017). *EDISON Data Science Framework: Part 4. Data Science Professional profiles (Version Release 2)*. Zenodo. [http://doi.org/10.5281/zenodo.1044364](https://doi.org/10.5281/zenodo.1044364)